

201 KAR 26:210. Educational requirements for licensure as a licensed psychological associate.

RELATES TO: KRS 319.064

STATUTORY AUTHORITY: KRS 319.032(1)(a), (2)

NECESSITY, FUNCTION, AND CONFORMITY: KRS 319.032(1)(a) requires the board to promulgate administrative regulations that establish the requirements, standards, and tests to determine the moral, intellectual, educational, scientific, technical, and professional qualifications of applicants for licensure; and for preparing or selecting and administering examinations on general psychological knowledge. This administrative regulation establishes educational requirements for licensure as a psychological associate.

Section 1. Educational Requirements. An applicant for licensure as a psychological associate shall meet the following educational requirements:

- (1) An applicant shall have a master's degree from a recognized institution of higher learning that complies with Section 3 of this administrative regulation;
- (2) The program, wherever it may be administratively housed, shall:
 - (a) Be clearly identified by the granting institution as a psychology program; and
 - (b) Specify in pertinent institutional catalogs and brochures its intent to educate and train professional psychologists;
- (3) Any thesis required for the degree shall be psychological in method and content and an expected product of master's training in psychology;
- (4) The program shall stand as a recognizable, coherent, organized entity within the institution;
- (5) Within the psychology faculty there shall be clear authority and primary responsibility for the core and specialty areas, whether or not the program cuts across administrative lines;
- (6) The program shall be an integrated, organized sequence of study;
- (7) There shall be an identifiable psychology faculty and a psychologist responsible for the program;
- (8) The program shall have an identifiable body of students who are matriculated in that program for a degree;
- (9) The program shall include educational experiences with titles, such as practicum, internship or field training; and
- (10) An applicant for licensure as a psychological associate shall complete a minimum of 600 supervised hours in a course-related field experience, practica, and formal internship, as part of the degree program.

Section 2. (1) In determining the acceptability of curricular experiences and course work, the following factors shall be considered:

- (a) The curriculum shall encompass a minimum of forty-five (45) semester hours of graduate study.
- (b) In addition to instruction in scientific and professional ethics and standards, research design and methodology, statistics and psychometrics, the core program shall require each student to demonstrate competence in each of the following content areas. This typically shall be met by including a minimum of three (3) or more graduate semester hours (five (5) or more graduate quarter hours) in each of these four (4) areas:

1. Biological bases of behavior, including the subject matters of physiological psychology, comparative psychology, neuropsychology, sensation and perception, and psychopharmacology.

2. Cognitive-affective bases of behavior, including the subject matters of learning, thinking, motivation, and emotion.

3. Social bases of behavior, including the subject matters of social psychology, group process, organizational psychology and systems.

4. Individual differences, including the subject matters of personality theory, human development, and abnormal psychology.

(c) In addition to the core program, the curriculum shall include appropriate course work in the specialty area of training, including specific training in diagnosis and assessment of individual or organizational differences and the design and implementation of appropriate intervention technique, e.g. psychotherapy, counseling, consultation, etc.

(2) The applicant shall provide any relevant documentation requested by the board to confirm compliance with or satisfaction of the requirements of this administrative regulation.

(3) A deficiency in course work or other requirements may be corrected by appropriate remedial work.

Section 3. A regionally accredited educational institution shall mean an accreditation by any one (1) of the following:

- (1) Southern Association of Colleges and Schools;
- (2) Middle States Commission on Higher Education;
- (3) Middle States Association of Colleges and Schools;
- (4) New England Association of Schools and Colleges;
- (5) North Central Association of Colleges and Schools;
- (6) Northwest Commission on Colleges and Universities;
- (7) Northwest Accreditation Commission; and
- (8) Western Association of Schools and Colleges.

Section 4. Accreditation shall mean an accreditation by one (1) of the associations, listed in Section 3 of this administrative regulation, at Level 3 (master's degree granting accreditation). (14 Ky.R. 313; eff. 9-10-1987; Am. 15 Ky.R. 1683; eff. 3-10-199; 28 Ky.R. 1479; 1816; eff. 2-7-2002; 43 Ky.R. 1833; 44 Ky.R. 35; eff. 7-17-2017.)